

Quarry Lane School Summer Reading Assignments JK-5th Grade

Reading is one of the most important activities your child can engage in during the summer. Through reading, children learn new things, develop new vocabulary, explore interesting places, and even maintain school learning from the academic year.

All students are required to complete the reading assignments listed below prior to the first day of school on August 20, 2019. Your child should be prepared to discuss what was read and possibly complete an accompanying written assignment during class. Please read below to find the list of assignments, organized by grade. For Fry's word lists, [click here](#).

Junior Kindergarten

Read aloud to your child for at least 15 minutes *every day*. Practice reading Fry's The First Hundred List 1.

Kindergarten

Read aloud to your child for at least 15 minutes *every day*. Practice reading Fry's The First Hundred List 2, 3, 4 + The Second Hundred List 1 and 2. Additionally, the following two required texts are

[It Is School Time by Reading a-z](#)

Please complete the four attached worksheets that accompany this text.

[It Is School Time – Worksheet 1](#)

[It Is School Time – Worksheet 2](#)

[It Is School Time – Worksheet 3](#)

[It Is School Time – Worksheet 4](#)

[From A to Z by Reading a-z](#)

First Grade

Please have your child read both literature (fiction) and informational (nonfiction) books, reading for at least 20 minutes each day. Practice reading Fry's The Second Hundred List 3 and 4 + The Third Hundred List 1, 2, and 3. Required reading is

Little Bear by Else Holmelund Minarik

Frog and Toad by Arnold Lobel

Second Grade

Please have your child read books from several different genres, reading for at least 20 minutes each day. Practice reading Fry's The Third Hundred List 4 + The Fourth Hundred List 1, 2, 3, and 4. Required reading is

A Splash of Red: The Life and Art of Horace Pippin by Jeff Bryant (biography)

Summer According to Humphrey by Betty G. Birney (fantasy)

Built to Last by David Macaulay (informational)

Brixton Brothers: The Case of the Case of Mistaken Identity by Mac Barnett (mystery)

Absolutely Almost by Lisa Graff (realistic fiction)

Bill Peet: An Autobiography by Bill Peet (autobiography)

Third Grade

Please have your child read books from several different genres, reading for at least 30 minutes each day. Practice reading Fry's The Fifth Hundred List and The Sixth Hundred List—all four lists on each. Required reading is

Bridge to Terabithia by Katherine Paterson (realistic fiction)

Make Way for Dyamonde Daniel by Nikki Grimes (fiction)

Fourth Grade

Please have your child read books from several different genres, reading for at least 30 minutes each day. Practice reading Fry's The Seventh Hundred List and The Eighth Hundred List—all four lists on each. Required reading is one title (your choice where there is more than one title listed) from each genre.

Literature (Fiction)

Holes by Louis Sachar

The Tale of Despereaux by Kate DiCamillo

Wayside School by Louis Sachar

Fantasy

Inkheart by Cornelia Funk

Lost Hero by Rick Riordan

Greek Mythology

Percy Jackson by Rick Riordan

Historical Fiction

Number the Stars Lois Lowry

Island of the Blue Dolphins by Scott O'Dell

Esperanza Rising by Pan Munoz Ryan

Informational (Nonfiction)

DOGO News (magazine)

National Geographic Kids (magazine)

Fifth Grade

Please have your child read books from several different genres, reading for at least 30 minutes each day. Practice reading Fry's The Ninth Hundred List and The Tenth Hundred List—all four lists on each. Required reading is

Chronicles of Narnia by C.S. Lewis (fantasy)

The One and Only Ivan by K.A. Applegate (fiction)

Dear Mr. Henshaw by Beverly Cleary (realistic fiction)

National Geographic Kids magazine by National Geographic (nonfiction)