



## 2021 ELA SUMMER PACKET

You are expected to submit your completed work to your teacher on the first day of school.

Reading is one of the most important activities your child can engage in during the summer. Through reading, children learn new things, develop new vocabulary, explore interesting places, and even maintain school learning from the academic year. All students are required to complete the reading assignments listed below prior to the first day of school. Your child should be prepared to discuss what was read and possibly complete an accompanying written assignment during class.

Please read below to find the list of assignments, organized by grade. For Fry's word lists, [click here](#).

### Junior Kindergarten

- Read aloud to your child for at least 15 minutes every day. Practice reading [Fry's The First Hundred List 1](#).
- Daily Writing: Focus on correct pencil grip, practice writing your name, using uppercase and lowercase letters.
- Practice writing uppercase and lowercase alphabet letters for 10 minutes each day.

### Kindergarten

- Read aloud to your child for at least 15 minutes every day. Practice reading [Fry's The First Hundred List 2, 3, 4 + The Second Hundred List 1 and 2](#).
- Additionally, the following two required texts are:
  - [It Is School Time by Reading a-z](#)
    - Please complete the four attached worksheets that accompany this text.
      - [It Is School Time – Worksheet 1](#)
      - [It Is School Time – Worksheet 2](#)
      - [It Is School Time – Worksheet 3](#)

- [It Is School Time – Worksheet 4](#)
    - [From A to Z by Reading a-z](#)
  - Daily Journal Writing
    - [Summer Writing Prompts](#)
    - [Kindergarten Writing Sheets](#)
- Practice penmanship for 10 minutes each day.

## 1st Grade

- Please have your child read both literature (fiction) and informational (nonfiction) books, reading for at least 20 minutes each day. Practice reading [Fry's The Second Hundred List 3 and 4 + The Third Hundred List 1, 2, and 3](#).
- Read *Frog and Toad are Friends* by Arnold Lobel and *Little Bear* by Else Holmeland Minarik. Each book is comprised of a number of short stories. Students pick one from each book and explain why it is their favorite.
- Keep a writing journal and write in it daily.
- [First Grade Writing Prompts](#)
- Practice penmanship for 10 minutes each day

## 2nd Grade

- Please have your child read books from several different genres, reading for at least 20 minutes each day. Practice reading [Fry's The Third Hundred List 4 + The Fourth Hundred List 1, 2, 3, and 4](#). Required reading is
  - *A Splash of Red: The Life and Art of Horace Pippin* by Jeff Bryant (biography)
  - *Summer According to Humphrey* by Betty G. Birney (fantasy)
  - *Built to Last* by David Macaulay (informational)
  - *Brixton Brothers: The Case of the Case of Mistaken Identity* by Mac Barnett (mystery)
  - *Absolutely Almost* by Lisa Graff (realistic fiction)
  - *Bill Peet: An Autobiography* by Bill Peet (autobiography)
- [2nd Grade Summer Reading and Written Response Questions](#)
- Grammar practice—Visit <https://www.turtlediary.com/> to keep skills razor sharp.
- Daily journaling: [2nd Grade Journal Writing](#)

## 3rd Grade

- Please have your child read books from several different genres, reading for at least 30 minutes each day. Practice reading [Fry's The Fifth Hundred List and The Sixth Hundred List](#)—all four lists on each. Required reading is
  - *Bridge to Terabithia* by Katherine Paterson (realistic fiction)
  - *Make Way for Dyamonde Daniel* by Nikki Grimes (fiction)
- Response to Literature
  - *Bridge to Terabithia* by Katherine Paterson (realistic fiction): Using words such as same, similar, similarly, differ, different, and difference, write 2-3 paragraphs comparing and contrasting this novel with another. The other novel should be another book you have already read from the same genre, realistic fiction.
  - *Make Way for Dyamonde Daniel* by Nikki Grimes (fiction): As you read, think about the different elements of the novel, and write a few sentences about each.
    - Plot (story)
    - Characters (main characters and others)
    - Setting (where and when does the story take place?)
    - Conflict (the problems in the book)
    - Theme (what is the message in the story?)
    - Daily Writing: Keep a journal and record each day's adventures.
- Grammar Practice: Visit the following websites to keep your grammar skills sharp.
  - Verb & Nouns <https://www.k5learning.com/free-grammar-worksheets/thirdgrade-3/verbs/verbs-nouns>
  - Regular Plural Nouns (nouns ending in s, x, z, ch or sh, add -es at the end) <https://www.k5learning.com/free-grammar-worksheets/third-grade3/nouns/plural-nouns>
  - Irregular Plural Nouns <https://www.k5learning.com/free-grammarworksheets/third-grade-3/nouns/irregular-nouns>
  - Pronouns <https://www.k5learning.com/free-grammar-worksheets/third-grade3/pronouns/replacing-nouns>
  - Students will soar knowing these irregular vowel families too.
    - "igh" /aɪ/ as in high or sight ♣ "-ng" /ɪŋ/, /æŋ/, /ʌŋ/ as in sing, song, sung
    - "ost" /oʊ/, /aʊ/ as in most (but not "lost" or "cost")
    - "ow" /oʊ/, /aʊ/ has two different sounds as in low, and cow
    - "ed" /ət/, /d/, /t/ has three different sounds as in lifted, played, and walked

## 4th Grade

- Please have your child read books from several different genres, reading for at least 30 minutes each day. Practice reading [Fry's The Seventh Hundred List and The Eighth Hundred List](#)—all four lists on each. Required reading is one title (your choice where there is more than one title listed) from each genre.
  - Literature (Fiction)

- *Holes* by Louis Sachar
  - *Flora and Ulysses* by Kate DiCamillo
  - *Fish in a Tree* by Lynda Mullaly Hunt
- Fantasy
  - *James and the Giant Peach* by Roald Dahl
  - *Percy Jackson and the Olympians* by Rick Riordan
  - *When you Trap a Tiger* by Tae Keller
- Historical Fiction
  - *The War the Saved my Life* by Kimberly Brubaker Bradley
  - *The Birchbark House* by Louise Erdrich
  - *Ahmisa* by Supriya Kelkar
  - *Dear America* any book in series
- Informational (Nonfiction)
  - *From an Idea to Nike: How Marketing Made Nike a Global Success* by Lowey Bundy Sichol
  - *A Sporting Chance: How Paralympics Founder Ludwig Guttmann Saved Lives with Sports* by Lori Alexander
- Daily Writing: [4th Grade Writing Prompts](#)
- Grammar Practice: Complete these [grammar sheets](#) to keep your skills razor sharp

## 5th Grade

- Please have your child read books from several different genres, reading for at least 30 minutes each day. Practice reading [Fry's The Ninth Hundred List and The Tenth Hundred List](#)—all four lists on each.
- Required reading is
  - *Chronicles of Narnia* by C.S. Lewis (fantasy)
  - *The One and Only Ivan* by K.A. Applegate (fiction)
  - *Dear Mr. Henshaw* by Beverly Cleary (realistic fiction)
  - *National Geographic Kids magazine* by National Geographic (nonfiction)
- Reading Log: Keep track of the books you have read on the reading log.
- Please read at least one book of your choice from each of the genres listed and complete the accompanying assignment for one book from each genre.
  1. Biography: Write a 5+-paragraph letter to the biographical figure
  2. Fantasy: Rewrite the ending, using at least 2 pages of college-ruled paper.
  3. Fiction: Create a collage to highlight the narrative's parts.
- Daily Writing: Keep a journal and record each day's adventures.