



Lower School (Jr. K-Grade 5) ELA Summer Packet

Reading is one of the most important activities your child can engage in during the summer. Through reading, children learn new things, develop new vocabulary, explore interesting places, and even maintain school learning from the academic year. All students are required to complete the reading assignments listed below prior to the first day of school. Your child should be prepared to discuss what was read and possibly complete an accompanying written assignment during class.

Please read below to find the list of assignments, organized by grade.

Entering Jr. Kindergarten

- Read aloud to your child for at least 15 minutes every day.
- Introduce letter sounds/sound-symbol correspondence when reading (a few times a week).
- Daily writing:
 - focus on correct pencil grip
 - the student should practice writing their name, using uppercase and lowercase letters
 - practice writing the alphabet and the numbers 1 – 5
- **Math** - Counting: practice counting objects to 10 a few times a week.

Entering Kindergarten

- Read aloud to your child for at least 15 minutes every day. Practice reading [Fry's The First Hundred List 2, 3, 4](#) and [The Second Hundred List 1 and 2](#).
- Additionally, the following two required texts are:
 - [It Is School Time by Reading a-z](#)
 - Please complete the four attached worksheets that accompany this text.
 - It Is School Time – [Worksheet 1](#)
 - It Is School Time – [Worksheet 2](#)
 - It Is School Time – [Worksheet 3](#)
 - It Is School Time – [Worksheet 4](#)
 - [From A to Z by Reading a-z](#)
- Daily Journal Writing

- [Summer Writing Prompts](#)
- [Kindergarten Writing Sheets](#)
- Practice penmanship for 10 minutes each day.
- **Math** – Students should be able, at a minimum, to:
 - identify and write numbers 0-10 out of order
 - understand number value and sequence numbers up to 10
 - touch and count items up to 10, in multiple arrangements (a line, in mixed order [array])
 - Challenge work:
 - Decomposing numbers 0-5
 - Use manipulatives/concrete objects for problem solving

Entering First Grade

- Please have your child read both fiction and nonfiction books and other reading material- about 20 minutes each day. Practice reading [Fry's The Second Hundred List 3 and 4 + The Third Hundred List 1, 2, and 3.](#)
- Read *Frog and Toad are Friends* by Arnold Lobel and *Little Bear* by Else Holmeland Minarik. Each book is comprised of a number of short stories. Students pick one from each book and explain why it is their favorite.
- Keep a writing journal and write daily:
 - [1st Grade Journal Prompts.docx](#)
- Practice penmanship for 10 minutes each day.

Entering 2nd Grade

- Please have your child read books from several different genres, reading for at least 20 minutes each day.
- Practice reading [Fry's The Third Hundred List 4 + The Fourth Hundred List 1, 2, 3, and 4.](#)
- Required reading is:
 - *Freckle Juice* by Judy Blume
 - 2nd Grade Summer Reading and Written Response Questions here [\(UPDATED LINK\)](#)
- Grammar practice—Visit <https://www.turtlediary.com/> to keep skills razor sharp.
- Daily journaling: 2nd Grade [Journal Writing](#)

Entering 3rd Grade

- Please have your child read books from several different genres, reading for at least 30 minutes each day. Practice reading [Fry's The Fifth Hundred List and The Sixth Hundred List](#)—all four lists on each.

- Required reading is
 - *Fantastic Mr. Fox* by Roald Dahl (animal fantasy)
 - *Make Way for Dyamonde Daniel* by Nikki Grimes (fiction)
- Response to Literature:
 - *Fantastic Mr. Fox* by Roald Dahl (animal fantasy): Using words such as same, similar, similarly, differ, different, and difference, write 2-3 paragraphs comparing and contrasting this novel with another. The other novel should be another book you have already read from the same genre, animal fantasy.
 - *Make Way for Dyamonde Daniel* by Nikki Grimes (fiction): As you read, think about the different elements of the novel, and write a few sentences about each.
 - Plot (story)
 - Characters (main characters and others)
 - Setting (where and when does the story take place?)
 - Conflict (the problems in the book)
 - Theme (what is the message in the story?)
- Daily Writing: Keep a journal and record each day's adventures.
- Grammar Practice: Visit the following websites to keep your grammar skills sharp.
 - Verb & Nouns <https://www.k5learning.com/free-grammar-worksheets/third-grade-3/verbs/verbs-nouns>
 - Regular Plural Nouns (nouns ending in s, x, z, ch or sh, add -es at the end) <https://www.k5learning.com/free-grammar-worksheets/third-grade-3/nouns/plural-nouns>
 - Irregular Plural Nouns <https://www.k5learning.com/free-grammar-worksheets/third-grade-3/nouns/irregular-nouns>
 - Pronouns <https://www.k5learning.com/free-grammar-worksheets/third-grade-3/pronouns/replacing-nouns>
 - Adjectives link (overall): <https://www.k5learning.com/free-grammar-worksheets/third-grade-3/adjectives>
 - Identifying adverbs and verbs link: <https://www.k5learning.com/free-grammar-worksheets/third-grade-3/adverbs/identify-adverbs-verbs>
 - How, when, and where link: <https://www.k5learning.com/free-grammar-worksheets/third-grade-3/adverbs/how-when-where>
 - Using adverbs link: <https://www.k5learning.com/free-grammar-worksheets/third-grade-3/adverbs/adverbs-in-sentences>

Entering 4th Grade

- Please have your child read books from several different genres, reading for at least 30 minutes each day.

- Practice reading [Fry's The Seventh Hundred List and The Eighth Hundred List](#)—all four lists on each.
- Review prefixes, suffixes and their meanings using this [resource](#).
- Required reading
 - Holes by Louis Sachar
 - *The War that Saved My Life* by Kimberly Brubaker Bradley
 - *History Smashers* by Kate Messner (any book in series)
- Daily Writing: [4th Grade Writing Prompts](#)
- Grammar Practice: [4th Grade Grammar Work](#) with [Answer Key](#).
- Cursive Writing Practice:
<https://www.worksheetworks.com/english/writing/handwriting/cursive-practice.html>

Entering 5th Grade

- Please have your child read books from several different genres, reading for at least 30 minutes each day.
- Practice reading [Fry's The Ninth Hundred List and The Tenth Hundred List](#)—all four lists on each.
- Required reading is one book from each of the following three genres:
 - Fantasy Fiction:
 - *Inkheart* by Cornelia Funke
 - *Chronicles of Narnia* by C.S. Lewis
 - Fiction:
 - *The One and Only Ivan* by K.A. Applegate
 - *Dear Mr. Henshaw* by Beverly Cleary
 - Nonfiction/Historical Fiction:
 - *Number the Stars* by Lois Lowry
 - *All Thirteen: The Incredible Rescue of the Thai Boys Soccer Team* by Christina Soontornvat
 - *Amelia Lost* by Candace Fleming
 - *Hidden Figures* by Margot Lee Shetterly
- Reading Log: Keep track of the books you have read on the reading log.
- Complete the accompanying assignment for one book from each genre:
 - Fantasy: Rewrite the ending, using at least 2 pages of college-ruled paper.
 - Fiction: Re-create the story in 6-10 boxes of a comic strip.
 - Nonfiction/Historical Fiction: Write a 5+-paragraph letter to one of the characters/figures from the story.

- **Weekly Writing:** Keep a daily journal and each week use a different style to summarize your adventures:
 - Fantasy/Fairy Tale story
 - Persuasive article
 - Newspaper article
 - Narrative paragraph
 - Poem