

# The Quarry Lane School SLATE

Jr.K-12, College Preparatory Private School, Dublin, CA

www.QuarryLane.org

Spring 2014

## QLS SENIORS ON THEIR WAY TO THE NATION'S TOP UNIVERSITIES AND COLLEGES

2014 graduates received acceptance letters from Cornell, NYU, Stanford and others

Spring has arrived and so have college acceptance letters to high school seniors across the country. While they prepare for Advanced Placement (AP) and International Baccalaureate (IB) examinations, many of our QLS students must make their next big decision: Where to go to college?

High school seniors have a tough job on their hands—understanding their own preferences carefully so they can get as much as possible out of their col-

lege experience. That said, with the help of their teachers, parents and QLS' very own Director of College Counseling, Ms. Paz-Rumore, their choices may be many but they are definitely well-equipped with the proper tools to make the best decision for their individual needs.

"I thought my time here at Quarry Lane was beneficial to get me where I need to be because I met a lot of people that are very talented in Arts and this helped me realize what it is I want to pursue in col-

lege," said senior Duy Tong, who is on his way to Drexel University in the fall.

According to Ms. Paz-Rumore, "What stands out in this year's college application and acceptance season is that our students applied to a wide variety of colleges. They also went out and looked at flagship public universities throughout the United States and as a result, Quarry Lane students have been accepted in the top schools across the country, including—

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Senior Joyce Fu's college acceptance letter display.

## QUARRY LANE STUDENTS SHINE AT NATIONAL COMPETITIONS

Spring semester was busy at QLS and especially memorable to some of our students who competed in national challenges. Sixth grader Rhea Mitr won third place for the second consecutive year in the California State National Geographic Bee! The competition, held at the California State University, Fresno, included the top 100 state semi-finalists. Of those, 28 earned a perfect score and the



Rhea Mitr and Matt Ortiz at qualifying History Bee

only girl in the group was Rhea. Following a long session of quizzing, Rhea was among the remaining top three competitors who then competed for an impressive 54 rounds. As a result of her superb performance, Rhea was awarded a Certificate of Excellence by the State Bee Coordinator, Dr. Sean Boyd, a compact world atlas and a \$50 check.

Rhea was interviewed by the *Fresno Bee* and urged other students, especially girls, to participate in the Geography Bee to become a better-rounded citizen of to-

day's global world. She went on to say, "the Geography Bee is [about] knowing all about the world we live in. It is not just limited to continents, countries, capitals, currencies, etc. It is about having an in-depth knowledge in several other things as well—earth and physical sciences, monuments, wonders of the world (man-made and natural), history, events in the news, disasters, human geography comprising of habitats, culture, religion, language, ethnicity, etc."

Rhea Mitr and fellow QLS Cougar Matt Ortiz also successfully completed all Regional Finals challenges in the National History Bee. They move on to compete in the 2014 National Finals Event in June in Atlanta, Ga. The two will also represent QLS at the Team Bowl Championship during this year's National History Bee 2014 Finals.

Additionally, Quarry Lane School's Middle School Robotics Teams competed against top state teams at the 2<sup>nd</sup> Annual California State Robotics Championship last March. The competition is by invitation-only and to qualify, teams

must meet specific criteria based on their team and robot performance at California State events in the 2013-2014 VEX IQ Competition season.

Quarry Lane's 5<sup>th</sup> grade Robotics Team, including students Adeb Abassi, Connor Ortiz, Huda Saadat and Jack Gupta, qualified for the State Championship by winning the VEX Tournament in San Jose and the competition's Design Trophy for "Best Robot." Winning only one of the two competitions would have qualified the team.

The 8<sup>th</sup> grade Team, including Ayo Oluyemi, Jack Setchell, Kiran Amuthan, Manak Ahluwalia and Matthieu Lu, spent countless hours testing designs using engineering software at the school's state-of-the-art middle school Robotics Lab before building their robot. As a result, their prototypes were tested and rebuilt exhaustively until they developed a robot small enough to fit under short obstacles, but can grow tall and reach heights of up to four feet. The flexibility is key given that qualifying championships include many different challenges and matches that can last up to 12 hours.

Quarry Lane's Chair of the Applied Sciences and Engineering Track, Mike

Chow, who also coaches the Middle School Robotics Teams, said, "I'm impressed with the level of maturity of our Quarry Lane Robotics students. From designing stages to testing the robots, they focused on solving the problems along the way without getting frustrated. They were also remarkably calm under pressure and have been incredibly supportive of each other, a crucial life skill they will carry with them to the rest of their academic and professional lives."

Quarry Lane School's Robotics Program is an important component of the school's innovative Science, Technology, Engineering and Mathematics (STEM) track. "I've been amazed to see the level of ingenuity in the applied science projects, particularly within the Robotics Teams," said QLS Founder and Headmaster, Dr. Sabri Arac, who has a background in metallurgic engineering and developed the STEM track. "I'm confident Quarry Lane's STEM track is preparing the innovative engineers of tomorrow," he said.

## A YEAR IN REVIEW

The end of the school year causes me to reflect on our students' many achievements and this past year in particular has far exceeded my expectations in regards to our students' dedication, enthusiasm and commitment. We have watched our student body truly shine in competitions ranging from sports tournaments to Speech and Debate, Model UN and Robotics. Our students' achievements never cease to amaze me. To name a few, our middle school Robotics team was one of the state's top 10 at the 2<sup>nd</sup> Annual California State Robotics Championship and won several other awards. Meha Ahluwalia was designated the youngest alternate selection to the California State Impromptu Speech championships, among 48 entries from throughout the Bay Area. Our USC Model UN Conference team won Outstanding Delegate and Best Delegate awards. Sawera Haq received 1<sup>st</sup> place in the Alameda County Science Fair's

Biological Sciences Division. Aayush Sahgal was a semifinalist at the Western Open Table Tennis Tournament's U1100 rating event. Rhea Mitr won third place at the National Geographic Bee for the second consecutive year and Quarry Lane students will also compete at the National History Bee Final in June as a result of their exceptional performances at the Regional History Bee.

Additionally, we had a record number of students find passion in music, dance, studio art and other artistic outlets. They were involved in our visual and performing arts productions this year, including the annual Evening of the Arts, Winter and Spring Musicals, *Charlotte's Web*, Fashion Show, Big Draw and the Art Stroll.

We are also pleased to see our students' hard work rewarded. Quarry Lane's Class of 2014 seniors, who will begin college in the fall, have been accepted to top universities, including Cornell, Drexel, Duke, Purdue, New York University,

Stanford, University of Chicago and Washington University in St. Louis. The entire Quarry Lane community congratulates the Class of 2014 and wishes them well in all of their endeavors.

Pencil Drawing  
by Amy Kim,  
Alumna



Sincerely,

Sabri Arac, Ph.D.  
Head of School

### QLS ALUMNI...

#### WHERE ARE THEY NOW?

The list below are some of the nation's top schools that have accepted Quarry Lane alumni.

Carnegie Mellon  
Clark University  
Columbia University  
Cornell University  
Dartmouth College  
Drexel University  
Emory University  
Georgetown University  
Gonzaga University  
Harvard University  
Johns Hopkins University  
Loyola Marymount University  
New York University  
Northeastern University  
Northwestern University  
Penn State  
Rice University  
Saint Mary's College  
Stanford University  
University of California, Berkeley  
University of California, Davis  
University of California, Irvine  
University of California, Los Angeles  
University of California, Riverside  
University of California, San Diego  
University of Chicago  
University of Maryland  
University of North Carolina - Chapel Hill  
University of Southern California  
Vanderbilt University  
Whitman University  
Whittier University

## TEACHER SPOTLIGHT

### KIRA ZABROWSKI: COMMITTED TO STUDENTS WITHOUT INTERMISSION

Mrs. Zabrowski's firm, but fair teaching style quickly won the hearts of her ESL and Theatre Arts students since she moved back to the Bay Area and began teaching at Quarry Lane School last fall. A southern California native, she and her husband (QLS history and math teacher, Mr. Zabrowski), spent seven years in Palm Springs, Fla., before moving back to the Bay Area with their three children. "Both our families are from here and it was time to be closer to them and make sure my children had the opportunity to spend more time with their grandparents," said Mrs. Zabrowski.

Before coming to QLS, Mrs. Zabrowski built the theatre program from the ground up at the Desert Sands Unified School District in Florida. As a result, she was awarded the "Teacher of the Year" award in 2011. Her passion

for theatre arts also spills into her ESL classes, where she teaches presentation skills and clear speech techniques that help students become comfortable with their own voice and confident in their ability to speak in public and perform.

Regarding her experience at QLS, Mrs. Zabrowski is thrilled to see the support of the school's community of parents. While working on the recent (and successful) *Charlotte's Web* production, she recalls, "It was really fun to attend after-school rehearsal following a six-period day on Mondays and Fridays and feel that I really wanted to be there. The love the students and parents gave me far surpassed the challenge to put together a production with students whom I don't have in class." Mrs. Zabrowski continued, "What I'm impressed about is how everyone involved in producing *Charlotte's Web*, both cast and crew and

all the teachers, went above and beyond the call of duty to ensure the different parts of the performance came together smoothly: while I directed the actors, Dr. Liddell and Ms. Lamberth worked together on the music and choreography and Ms. Paolini diligently rehearsed our Lower School cast. The portable stage QLS purchased also made a wonderful addition."

Mrs. Zabrowski's dedication stems from her passion for reaching out to

every single one of her students. "I'm inspired by my classroom kids and my own children. Back when I was in school, I always felt left behind because I'm a visual learner and classes weren't always taught in a visual manner. What inspires me is to inspire my students to be engaged, which is why I love project-based learning," she explained.

When she isn't teaching or spending time with her family, Mrs. Zabrowski likes to crochet. She is also a published author of *A Tiger's Tale*, a book she wrote to inspire her son to develop a passion for reading. "I never thought I could write a book," she said, "but I did and I have two others that I'm working on, so my advice for my students is to find out whatever they're passionate about and then work hard to make your goals happen."



### ERIN ROSS: GIVING KINDERGARTENERS A SOLID BEGINNING

Most people have fond memories of their favorite teacher and often those were their kindergarten teacher. Quarry Lane's kindergarten teacher, Mrs. Erin Ross, has quickly become one of these mentors to her students since joining our school last year.

A California native, Mrs. Ross can't think of any better job than teaching kindergarten students. With a Bachelor of Liberal Studies, she has the background to provide our young students with a

solid foundation and to instill in them a love for learning.

"QLS focuses on the whole child and I'm trusted to do my job well," Mrs. Ross explained. Regarding teaching kindergarten, she says, "You can make anything a game at this age. Kindergarteners are just starting to experience the world outside of their families, they're discovering it and have this wonder about the simplest of tasks."

Mrs. Ross was inspired to become a

teacher by her mother, who earned her teaching credential when Mrs. Ross was in high school. "Seeing my mom's determination to go back to school and earn her teaching credential inspired me to follow in her footsteps," she explained.

When she isn't teaching, Mrs. Ross loves to read, sing and reenact Renaissance fairs with the Saint Andrews Noble Order of Royal Scots with her husband, where they're with the Court of Mary, Queen of Scots. The hobby was spurred by her longtime passion for history. In the five short years they've participated, they've already become known as the "song

birds" for singing period folk songs from the 16<sup>th</sup> century.

Upon reflecting on her students' abilities at the end of the school year, Mrs. Ross says, "I find it extremely satisfying to see how much my students' writing has come along as well as their ability to thoughtfully express their experiences and describe them in detail. I enjoy letting them come to the conclusion instead of giving them the answers." She adds, "I'd like my work to inspire future teachers to love their students because if they care about them the job will come so much more naturally."



## STUDENT SPOTLIGHT

### LIN MO: YOUNG YET DEDICATED STUDENT

In a global economy, the benchmark for educational success is no longer proven by national standards alone. Success will go to those students who are open to change and swift to adapt. QLS is proud to foster such an environment by offering an atmosphere where each student can reach his or her fullest potential—emotionally, socially, academically, and physically—in order to assume responsibility as a future citizen of the world.

One of our most recent future global citizens is Lin Mo, a smiling 10 year-old 5<sup>th</sup> grader who quickly became known to classmates and teachers as a

fun classmate and a dedicated student. Originally from Yongkang City, in the central part of China's Zhejiang province, Lin Mo has won the hearts of his classmates and Mrs. Liebman.

The meaning of Yongkang is "Forever Well-being," and Lin Mo describes his hometown as a "very nice place to live." At QLS, Lin Mo already has a few favorites, such as the small class sizes, the California weather and fried chicken. He also enjoys

playing badminton and basketball, and is looking forward to giving his seven year-old sister a big hug when he goes back to Yongkang City for the summer.

Like many other boys his age, Lin Mo enjoys reading books and playing games on his iPad, but it is his dedication to school activities that continues to impress Mrs. Liebman, and his classmates. In fact, several of his new friends recently nominated him to QLS' Cougars of Distinction,

for displaying courage in the face of adversity, taking risks and remaining engaged in every single activity, no matter how challenging. Lin Mo's ability to quickly learn English is not only impressive, but has contributed to the development of meaningful friendships with his classmates, who in turn have the opportunity to learn from him about Chinese culture and also begin to be exposed to a global perspective of the world.

"He is a pleasure to have in class," said Mrs. Liebman. "His willingness to work hard is appreciated, rarely seen in students his age and commendable.



### JOSEPH LEE: TALENTED MUSICIAN AND RUBIK'S CUBE CHAMPION

This may be sophomore Joseph Lee's first year at QLS, but his dedication to academic life has quickly made him a well-liked Cougar by his classmates and teachers.

Joseph and his family moved from Connecticut last year and when asked what he likes best about California he is quick to say, "The weather here is amazing." He also quickly adapted into the QLS family which he attributes to QLS' integrated community. He says, "Having kids from so many different backgrounds makes the school unique because everyone can learn from one another."

Joseph is a talented bass player and was one of just nine students who per-

formed upright bass in the California State All-State High School Orchestra at the California All-State Music Education Conference ensemble earlier this year. He played works by composers Modest Petrovich Mussorgsky and Christopher Theofanidis.

His love of music started in 1<sup>st</sup> grade, when he started learning to play violin and piano. He later switched to cello and eventually moved on to bass, but says he didn't start taking his lessons seriously until last year, when he attended the Connecticut Regional with his sister and began to consider music as a potential career path. More recently, he has arranged a version of "Let It Go" from

Disney's movie *Frozen* for the QLS Jazz Band.

In addition to his musical talents, Joseph is a national Rubik's Cube champion—in fact, he started the QLS Rubik's Cube Club. He began solving the iconic cube in 8<sup>th</sup> grade when someone gave him a Rubik's Cube and said he'd be good at it. He played with it for about two years until a friend of his noticed he was solving it in 20 seconds and suggested he start competing. Eventually, his friend said he could no longer train him because he had become too advanced. What Joseph likes the most about the Rubik's Cube competitions is the challenge of solving it in his head before executing the moves; and this strategy has made him number four in the U.S. for the Pyraminx Puzzle, a tetrahedral puzzle in the style of Rubik's

Cube.

When he's not studying or solving Rubik's Cube challenges, Joseph can be found practicing fencing, the centuries-old Olympic sport he tried just for fun, but has ended up becoming his favorite hobby.

Joseph is also looking forward to entering the International Baccalaureate Diploma Programme and to keep his current teachers for the next couple of years. He advises his classmates to work hard and achieve what they want, but to have fun by putting their mind into something they really enjoy. He added, "I used to think I wasn't good at music because I wasn't smart, but then I put in hours and hours of hard work and dedicated practice and I was able to get to places." You can say that again, Joseph!



## LEARNING A FOREIGN LANGUAGE EMPOWERS STUDENTS TO BECOME GLOBAL CITIZENS

By Dr. Cheryl Burleigh

Dean of Academic and Faculty Affairs



At Quarry Lane School our students are taught to become global citizens. One way students can experience other cultures is by learning a foreign language. Experts, including American Association of Japanese Teachers Michael Van Krey, have found evidence

that the process of learning another language “opens up doors and cracks open world views that you really can’t understand until you actually try to learn a language.” Additionally, the process of learning a foreign language develops a student’s critical thinking skills which are vital in all aspects of a meaningful educational experience. By learning a foreign language, our students are exposed not only to the culture of another country that speaks the language, but also global perspectives of the world. Within the foreign language department, our students learn about the origins of the language

they are studying as well as each of the countries that have adopted the language — its history, culture, derivations of the colloquialisms, and of course the food. This awareness of international cultures through the study of a foreign language and having a diverse student body at Quarry Lane School complements the core curriculum and the educational objectives of the programs offered. Our International Academy students have the opportunity to not only share their language, but also take pride in sharing the culture and history of their home countries.

## QLS SENIORS ON THEIR WAY TO THE NATION’S TOP UNIVERSITIES AND COLLEGES

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ing Columbia University, UNC Chapel Hill, University of Massachusetts, University of Michigan and University of Virginia, just to name a few.

“Stats are stats but ultimately you’re going to get the best results if you’re following what you love to do,” said senior Will Drake, whose future alma mater is the University of California at Berkeley. “People make a big deal out of this college stuff but the issue becomes small if you spend the majority of your time doing what you’re interested in.”

Ms. Paz-Rumore attributes this year’s higher number of acceptance letters to the students’ laser-focused approach to analyzing the quality of education that the colleges are going to provide. They went outside the well-known schools and looked at what schools had the best academic offerings for their specific interests and for their individual learning styles.

“I’m particularly proud of the students who chose wisely to go to a smaller school if they prefer that learning style,” she said. “This indicates a sign of their maturity and also a reflection that parents are allowing their children to have a greater input into making this important decision. I’m also proud of our QLS parents for letting their children take ownership of the process because it really is their journey into exploring who they are and what they hope to become through the college searching process.”

Ms. Paz-Rumore is also grateful to each and every one of our QLS teachers who touched the lives of these seniors and have helped impact their decisions. By sharing their own college experiences, whether they attended University of Michigan, Duke, Cal, Stanford or Saint Mary’s, our faculty helps our students assess whether the school offers the right environment for them. It also provides them with an idea of what life is like at these schools.

“I can’t thank our teachers enough for reading and commenting on college essays, said Ms. Paz-Rumore. “Their dedication to help with an open heart shows sincere and genuine interest in the students’ academic success.”

## QLS FASHION SHOW A HIT

Launching a large-scale fashion show is no easy feat, but QLS student *fashionistas* pooled their expertise to make the school’s third Fashion Show a hit and raise \$1,650

She taught all facets of construction and sewing and even generously helped the students from her home.

Students Bora Gursel, Hima Aramona and Rishi Patel used their technical



Fashion Club models pose for a photo before hitting the runway.

for the Bright Futures, an orphanage outside Kampala, Uganda. In fact, before our models, err, students, hit the runway, 7<sup>th</sup> grade student Jameel Shivji talked about his experience teaching the children at Bright Futures and the positive impact he and his family’s efforts had on the children.

The Fashion Show was a result of collaboration between students, parents and faculty. Paola Hoogendijk, a parent volunteer, was critical in helping the Fashion Club assemble their outfits.

expertise to once again provide lighting that accentuated the students’ creations. Ms. Paz-Rumore’s Leadership students helped to sell tickets and set up the chairs, tables and decorations for the event. They, along with the Fashion Club, also volunteered to bring the food and students Paul Zhao and Alejandra Abella did a phenomenal job setting up and serving the food.

“The Fashion Club and Ms. Paz-Rumore’s Leadership students worked diligently,” says Mr. Louis Chinn, QLS art instructor and the show’s coordinator. “As a result, they brought

a beautiful and exciting showcase of original, handmade, multi-cultural designs and styled outfits for all four seasons,” he said.



Senior Joyce Fu models one of her creations. The show also included casual and dressy outfits for all four seasons.

Additionally, QLS’ Rock Band’s performance of songs such as Maroon 5’s “She will be loved” and Semisonic’s “Closing Time” had the audience chanting “one more!” “The band was the highlight of the Fashion Show,” said senior Jessica Zhang. The QLS community thanks everyone who helped put together yet another beautiful Fashion Show!

## CELEBRATING OCEAN WEEK

By Ms. Gabrielle Kaplan

Lower School Director



At Quarry Lane we like to end our academic year with a splash, and what better way to do that than to celebrate Ocean Week! As the school year winds down and students are distracted by visions of swimming pools, trips to the beach, and camping on the lake,

we reel them back in to explore the amazing aquatic habitats of the world throughout the last weeks in May.

Following the Marine Activities, Resources and Education (MARE) program, created by the Lawrence Hall of Science, students in junior kindergarten through 5<sup>th</sup> grade participate in a curriculum that focuses on marine habitats such as the open ocean, the kelp forest, the wetlands, the polar oceans and the rocky and sandy sea shore.

While implementing the MARE program students are asked to research and report upon a variety of animals within their designated habitat, create three dimensional representations

of animals indigenous to their environment and present their research to the entire lower school through our classroom habitat visitations.

As with all endeavors, academic or social at Quarry Lane, we strive to have students think outside the box, open their minds to worlds beyond their own, and to demonstrate their ability to apply their knowledge to make an impact on the world. Ocean Week is engaging and fun, but emphasizes the need for conservation and the protection of our water systems and the wildlife that makes the oceans, streams, ponds, and lakes of our world their home.

## QLS AT FIRST-EVER “WE DAY CALIFORNIA”

QLS students who are in Ms. Paz-Rumore’s Leadership Class were invited to attend the inaugural We Day California on March 26, as a result of their commitment to bringing change to their local and global communities. We Day doesn’t sell tickets—students must earn them through initiatives that show their commitment to being “locally active and globally aware.” As recognition to Ms. Paz-Rumore’s Leadership work, she was also invited to a VIP breakfast the morning of the event and Fox affiliate KTVU interviewed our very own student Dane Sur about his experience at the event.

Organized by Free the Children, an international charity and educational partner that educates, engages and empowers youth to become agents of change, We Day recognizes charitable works by young students and inspires

them to continue to benefit the communities they’re part of. Free the Children was cofounded by brothers Craig and Marc Kielburger and inspired by Iqbal Masih, a 12 year-old Pakistani who was shot and killed in 1995 for standing up for what he believed. The brothers encouraged the audience to speak up, like Iqbal did, about issues they are passionate about.

We Day began with a Leadership Class students at We Day California moving performance by the Culture Shock dance group, followed by Martin Luther King III, who shared lessons about social justice. He said, “It only takes a few good women and men to bring about change!” The crowd roared in agreement, and got even louder when King brought Free the Children cofounders Craig and

Marc Kielburger to the stage.

Martin Sheen also shared some words of wisdom with the students about dreaming for the future, saying, “You are dreaming things that never were and saying ‘Why not?’” Students and teachers crowded around the stage to sing along with Big Sean, who wowed the crowd with his message. “Karma is real,” he said, “How you act and treat people will come back to you.”

Later, UNICEF Goodwill Ambassador Orlando Bloom, four-time world boxing champion Laila Ali, the Tenors and Young Stitch and Reggie Watts treated the audience with their words

of wisdom and amazing performances. Players from the Oakland Raiders and the San Francisco 49ers hopped on stage to motivate the crowd to strive for their dreams.

Next on stage was Rwandan genocide survivor Clemantine Wamariya. She told her story of hardship and how she had to flee her home as a refugee, leading her to feel invisible in the world and rejected by everyone. That was until a complete stranger showed her kindness, and provided her with some food. “You do not need to be powerful, you do not need to be wealthy to raise someone’s spirit!” she urged. “I dare you to be aware of others. I dare you to be mindful of people around you.” With those simple, but powerful words she inspired thousands of students today to reach out to those in need.

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Leadership Class students at We Day California

# QLS COUGAR TROUPE SPUN A PERFECT WEB

Many audience members described QLS Cougar Theatre's exciting musical version of *Charlotte's Web* "memorable!" The musical, which sold out for every showing, included stellar performances of students, from grades 3 to 12 that truly brought a new dimension to E.B. White's beloved classic.

With music and lyrics by Charles Strouse and the combination of visual and performing arts, the audience was dazzled by the musical score. The performance included "Eating," Wilbur's humorous yet poignant song about growing up, "Who Says We Can't Be Friends?," an enchanting duet between Wilbur (Aliva Panigrahi) and his new-found companion Charlotte (Sarah Weber). Additionally, the song "Welcome to the Zuckerman Barn" featured all the story's unforgettable animals in a hand-clapping, toe-tapping hoedown. Finally, "Summer," a haunting and nostalgic chorus number evoked a time and place from everyone's childhood.

Upper School Artistic Director Mrs. Kira Zabrowski showed her talent and passion for the arts as she directed her first musical at QLS. The lighting, provided by students Bora Gursel, Rashi Patel, Hameed Karim and Hima Aramona, helped set the perfect stage for the actors' performances, whether in the Zuckerman barn or at the county fair.

Ms. Laura Ward, Lower School artistic director, directed the Lower School

chorus and County Fair scenes and our student performers in grades 3 to 5 lit up the stage with their enthusiasm. "I'm so impressed with how the entire school came together and help put this year's production together in such an effective and smooth manner," said Mrs. Zabrowski. "It was so great to see the integration between students in upper and lower schools and the level of support we received from parents, our faculty and our students' commitment."



Wilbur and Charlotte's "Who Says We Can't Be Friends?"

Dance teacher Susan Lamberth choreographed all of the main dance scenes and Music Director Dr. Patrick Liddell, taught the cast the lyrics to each song. Senior Sarah Weber, who played Charlotte so beautifully, also doubled as part of the QLS Fashion Club crew responsible for designing and producing all costumes.

Between the cast and technical crew, nearly 60 students worked diligently to offer spectators a very special experience. QLS would like to congratulate and thank each and every cast and crew

member for your commitment to spinning the perfect web, including Mrs. Kira Zabrowski and our entire Upper and Lower School Visual and Performing Arts department.



The QLS Cougar Troupe's Cast and Crew

# COUGAR ATHLETICS 2013 - 2014

This year, Quarry Lane School's Athletics Program has continued to grow, with fans and players thrilled with the addition of badminton to the roster of traditionally offered sports, such as middle and high school boys and girls basketball.

"I was impressed with the level of commitment of our student-athletes this season—both from middle and high school levels," said Coach Harr, Quarry Lane's athletic director. "Coach Frank Hong also did a great job with both level's basketball teams."

As a result of the older students' dedication and commitment, younger students were inspired to join a team. Long-term commitment also makes QLS teams stronger because students get to know each other well and come back year after year, which has a direct impact on their interaction during games. Coach Harr credits the increase in the level of commitment to the juniors, sophomores and even freshmen, who really took on a lead-

ership role and encouraged younger students to get involved and stay committed.

"All participants and teams represented the school and community in a positive manner," said Coach Harr. "Their commitment reflected the dedication and hard work that is required to compete and be successful."

Coach Harr was also pleased with QLS' first-ever middle school Badminton team. He explained, "There aren't many schools in our area that offer this sport and the ones that do are at an entry-level. We recently competed against a school and both our boys and girls teams were really strong, with six of them winning."

Looking ahead, Coach Harr is excited with Coach Ceballos' results training the middle and high school track teams. Also for next year, he is planning to add a girls' soccer team. In the meantime, Coach Harr is looking at Leagues for the next school year.



QLS Badminton team

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# QLS 2013 - 2014 HALL OF FAME

**SEPTEMBER**  
Partnerships in Action's Team All Award: Kaden Ramzanali and QLS team.  
National Merit Scholarship Program: Sarah Weber and Snigdha Khare.

**OCTOBER**  
Johns Hopkins Talent Search Awards  
Audrey McClure, Devin Shah, Jessica Joby, Shreya Rana and Victoria Moore.  
High School Speech and Debate  
Devika Oak, Inaara Walji, Kaneeka Shenoy, Meha Ahluwalia, Musab Imran, Ron Gupta, Tanishka Chellani, Tejas Vajihala and Yuvi Mahadeshwar.

**NOVEMBER**  
High School Robotics Team  
3<sup>rd</sup> place and runners-up trophy at FIRST Tech Challenge (FTC) Qualifying Tournament semi-finals.  
Finalist, Parametric Technology Corporation (PTC) Design Award for excellence and creativity in robotics design and construction.  
Stanford Model UN Conference  
Eshaan Iyer: best delegate award.  
Kanya Arora, Scott Rowland and Tyler Kim: best research award.  
Ravi Maddali and Ron Gupta: verbal commendation.  
Lower School Food Bank Award  
Ms. Wards' class collected 451 items for donation.

**DECEMBER**  
Harvard Model Congress' Award of Excellence  
Ravi Maddali  
US Nationals Table Tennis Tournament  
Aayush Sahgal, bronze medal, under 1300 rating category.

**JANUARY**  
Scholastic Writing Contest Honorable Mentions  
Ammar Manasawala, for his flash fiction "Medusa."  
Kenneth Lee, for his short story "Falling Icons."  
Phoebe Yang, for her poem "To Picasso."  
National Geographic Society Award  
Rhea Mitr.

**FEBRUARY**  
5<sup>th</sup> grade Robotics Team  
VEX IQ Challenge's Judges Award and Teamwork Champion Award.  
QLS Tech Support FIRST Robotics team  
FTC Elk Grove Qualifier Connect Award.  
Golden Gate Speech Association Tournament  
Aneesha Kalur and Nehal Desai.  
Madi Titus and Stephanie Rusnak.  
Meha Ahluwalia and Kaneeka Shenoy.  
Tanishka Chellani and Ron Gupta.  
Tara Tran and Yuvi Mahadeshwar.

**MARCH**  
Toshiba/ExploraVision Honorable Mentions  
Alex Liu, Constin Liu, Sheyda Ladjevady, and Jeffrey Wisoff.

Alameda County Science Fair's Biological Sciences Division First Place  
Sawera Haq.  
UC Berkeley Model United Nations Conference Honorable Mentions  
Ron Gupta, Musab Imran, Krisesh Kanchi and UV Mahadeshwar.  
9<sup>th</sup> Annual Bay Area Regional Science Olympiad  
Courtney Lau and Shreya Rana won 4<sup>th</sup> place medal for the Division B (middle school) Anatomy competition.  
Courtney and Timmy Lau successfully completed the Rotor Egg Drop challenge with an intact egg.  
2<sup>nd</sup> Annual California State Robotics Championship (VEX IQ)  
QLS' Middle School Robotics Teams finished as one of the state's top 10 teams.  
National History Bee  
Matt Ortiz and Rhea Mitr qualified for the National History Bee Final in June.  
California State Impromptu Speech Championship  
Meha Ahluwalia is the youngest alternate selection.  
Western Open Table Tennis Tournament's U1100 Semifinalist:  
Aayush Sahgal.  
California All-State Music Education Conference  
Joseph Lee performed in the All-State High School Orchestra.

**APRIL**  
45<sup>th</sup> Annual UC Open Taekwondo Championship  
Will Drake won two gold medals in the Seniors Division for Poomsae (forms) and Kyroogi (sparring). UC Open Tournament Committee also awarded Will the 'Best Senior Male Competitor' honor.  
California State National Geographic Bee  
Rhea Mitr won third place for the second consecutive year.  
USC Model UN Conference  
Tanishka Chellani won Honorable Mention.  
Snigdha Khare and Bhavani Sanagavarapu won the Outstanding Delegate awards.  
Ravi Maddali and Scott Rowland won Best Delegate awards.  
2015 National Merit Scholarship Program  
Abhishyant Khare, Bhavani Sanagavarapu, Edward Wang, Lois Dzebissov, Michael Rusnak, Nikita Raina, Palak Suri, Ravi Maddali and Zareb Razvi entered the 2015 National Merit Scholarship Program based on their performance at the 2013 PSAT/National Merit Qualifying Test. They were among the 50,000 high scorers nationwide who qualified with a selection index score of 201 or above.

**MAY**  
Santa Clara University Annual Invitational Speech and Debate Tournament  
Madison Titus placed third in the Original Oratory competition.  
Tara Tran and Yuvi Mahadeshwar earned trophies in the Public Forum Division.  
Eshna Kulkarni teamed with Tara Kumar and won three of their four debate rounds. Inaara Walji and Musab Imran, freshmen Radhika Sriranga and Sena Adansi, and 8<sup>th</sup> graders Sophia Fingerhut and Isabella Ruiz - all won two of their four rounds.  
Dublin City Council's Certificate of Recognition  
Rhea Mitr

# WE DAY CALIFORNIA ...Continued from Page 3

Evanna Lynch stepped on stage for her second We Day speech and showed there were more than a few Harry Potter fans in the house!

Laughter filled the arena as Seth Rogen spoke to the thousands of students at We Day. He encouraged the students to use their talents to create positive change in the world, saying, "You can do the stuff you love doing, and use that to help people at the same time!"

Seth was followed by We Day California co-chair Magic Johnson. His message was to give back to those in need in any way possible, whether through charitable donations, or simply just offering a shoulder to lean on. "When you see somebody being discriminated against, you have to aid them and sup-

port them," Johnson said. Screams filled the arena as Selena Gomez stepped on stage to share her life story with the students and the hardships she encountered when people doubted her. She told the crowd to never give up on their dreams, and to be confident in their goals.

The show came to a close in a big way, with J. Cole's performance of "Crooked Smile."

Quarry Lane is proud of our students who are committed to being agents of social change and believe that every single day we have a role to play and the opportunity to make this world a better place.

**AT THE QUARRY LANE SCHOOL, THERE IS NO RELATIONSHIP BETWEEN TUITION SPENDING AND STUDENT ACHIEVEMENT. QLS PROVIDES RESULTS FOR LESS.**

DIRECT SAVINGS:	ANNUAL COST	Average cost of Top Bay Area Independent College Preparatory High Schools
\$10,343 x 4 yrs. = \$41,372	\$40,000	
INDIRECT SAVINGS:	\$35,000	
<b>INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME</b>	\$30,000	
• COLLEGE CREDIT - POTENTIALLY SAVE 1-2 YEARS OF COLLEGE - POTENTIALLY ADVANCE CAREER EARLIER = \$\$\$	\$25,000	
<b>ACCEPTANCE TO TOP COLLEGES</b>	\$20,000	
• BETTER JOB OPPORTUNITIES = TOP SALARIES & TOP POSITIONS	\$15,000	
THESE NUMBERS ARE BASED ON THE 2014-2015 ACADEMIC SCHOOL YEAR.	\$10,000	<b>The Quarry Lane School</b>

# UPCOMING EVENTS

- May 30 – 2014 Commencement Ceremony
- June 12 – Last Day of School (Jr.K-11)
- June 16 – Camp Quarry, Quarry Lane Summer Academy, ESL Summer Camp Begin